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| **Concept Map Evaluation Checklist** | |
| **Criteria** | **Are the criteria met?** |
| **Concepts** |  |
| All major concepts that are relevant to the main topic have been included and represented as such. |  |
| Main concepts are easily identified, either by use of a larger font, a graphic or other means of emphasis. |  |
| All the important sub-concepts have been included and represented as such. |  |
| All concepts are presented with a minimum of text. |  |
| Concepts are well organized in a logical manner. |  |
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| **Links** |  |
| All the relevant concepts are linked logically. |  |
| Labels accurately and concisely describe the relationship between concepts. |  |
| Concepts are physically arranged so links are established in the most economical way possible, without cluttering the map. |  |
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| **Mechanics** |  |
| Correct spelling and grammar are used throughout the map. |  |
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| **Design** |  |
| Text is clear and easy to read; font is neither too small nor too large. |  |
| Amount of text is appropriate for the intended audience. |  |
| Color is effectively used for emphasis and increased comprehension. |  |
| Graphics are used only when necessary to increase comprehension. |  |
|  |  |
| **Overall** |  |
| The concept map is clear, legible, and focused. |  |
| Concepts reflect the essential information about the topic. |  |
| Information is clear, accurate, and well organized. |  |
| Content is logically arranged to facilitate comprehension. |  |
| The concept map shows evidence of what was learned about the topic. |  |